B.Ed. 2nd Semester Examination, 2022

Pedagogy of Language (Part-1) : English
Course: 1.2.7A

Time: 1½ Hours   **Full Marks: 35**

The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.

Group A
(Marks : 10)

[Answer ***any five*** from the following questions, each within 50 words.]   2×5 = 10

1.

i)   Mention any two criteria of selecting a language as a second language.

ii) What is 'skimming'?

iii) What is the difference between ESL and EFL?

iv) What is a dialect?

v)   State two criticisms against behaviouristic model of teaching.

vi) Mention any two causes of spelling mistake in English.

vii) What are the areas of an English language test?

Group-B
(Marks : 15)

[Answer ***any three*** from the following questions, each within 150 words.]   5×3 = 15

2. Discuss the three language formula.   5

3. Discuss the qualities of a good Learning Design.   5

4. Discuss the basic tenets of communicative language teaching.   5

5. Discuss Computer Assisted Learning in English with an example.   5

6. State the characteristics and limitations of Structural Approach.   3+2

Turn Over

Group-C
(Marks : 10)

[Answer *any one* from the following questions within 300 words.]   10×1=10

7. Write down the learning objectives for any topic of English Grammar. Prepare a Blueprint and
Construct a question paper of 15 marks on the topic with at least six items.   3+4+3=10

8. Discuss the features of a dictionary. How would you use it as a learning resource in your
English class? Give examples to illustrate your answer.   5+5=10

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